



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the W-A-Y Academy West Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Demeatrice Brooks for help if you need assistance.

The AER is available for you to review electronically by visiting

<https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

Student Assessment Data – W-A-Y Academy West works diligently to ensure that all our students are college and career ready. Achievement data indicates that mathematics as well as science provides the greatest challenge with our students scoring in the not proficient level on the 2016 Michigan Merit Examination. As a result, W-A-Y Academy West staff members are receiving professional development to ensure that teachers understand the rigorous requirements of the Michigan Common Core State curriculum for the various subjects including math and English language arts. In addition, students are receiving targeted differentiated instruction in mathematics to accelerate achievement and close the achievement gap.

M - Step scores (Michigan Student Test of Educational Progress): Our 8th graders scored below grade level in mathematics with students scoring not proficient. In English Language Arts 20% of our researchers scored partially proficient. Our seventh and eighth grade students scored not proficient in science. Our eleventh graders were 100% not proficient in science and social studies. As communicated in the aforementioned statement, we are making strides to improve our students' levels of proficiency. For example, during the 2014-2016 school year we selected a cohort of students to measure their growth and development who were administered the Scholastic Achievement and Pre-scholastic Aptitude Test. Our findings indicated that forty-nine % of our students met or exceeded the goal and twenty two % of them are within one or two percentage points of meeting or exceeding the goal. In reading, our cohort ninth and tenth grade students outperformed our non-cohort students. Yet, they achieved the median score or slightly below the college readiness targets. In comparison, in mathematics our ninth and tenth graders scored below the college readiness targets.

According to MI Dashboard: Our District is currently in the red. Our four year graduation rate is nine point one five percent. Our drop out rate is forty eight point thirty seven percent and we are graduating eighteen point two percent of our students. We are implementing comprehensive strategies to enhance our students in every category. These interventions are being measured on a quarterly basis.

Teacher Qualification Data

- All of our teachers received an effective rating.
- All of our teachers are highly qualified in their subject matter areas.
- All of our instructors are making an concerted effort to meet our student where they are with a meaningful curriculum.
- All of our instructors recieved their certifications from four year accredited universities.

W-A-Y West Academy<THE SUPERINTENDENT SHOULD WRITE A CLOSING PARAGRAPH OF CONGRATULATIONS AND/OR ENCOURAGEMENT.
<LIST ALL SCHOOLS>

Status Label

<IDENTIFY FOCUS, PRIORITY, REWARD AND NO LABEL SCHOOLS>

Key Initiative to Accelerate Achievement

<IDENTIFY THE KEY INITIATIVE>

<THE SUPERINTENDENT SHOULD WRITE A CLOSING PARAGRAPH OF CONGRATULATIONS AND/OR ENCOURAGEMENT. INCLUDE A STATEMENT IDENTIFYING ACTIONS BEING TAKEN TO IMPROVE STUDENT ACHIEVEMENT IN THE DISTRICT AND SCHOOLS AND IDENTIFYING HOW PARENTS CAN GET INVOLVED.>

Sincerely,

<SUPERINTENDENT>